

April 10, 2019  
Agenda

1. **Call to Order** – 4:30p.m. *(J. Hanafee)*
2. **Roll Call** – 4:30 p.m.  
**Board Members:** John Hanafee, Chair, G’anna Burke, Jennifer Hoover, Jennifer Huetter, Heather Fraser Hurtt, Zachary Phillips, Tavia Pagan, Stephanie Parmely, Anna Rainville, Liz Sheppard.
3. **Flag Salute/Quote/Moment of Silence** – 4:30 p.m. *(C. Buckley)*
4. **Public Comment** – 4:35 p.m.  
This portion of the meeting is set aside for members of the audience to make public comments or raise issues that are not specifically on the agenda or for those that are on the agenda in areas of Board jurisdiction. These presentations are limited to three (3) minutes and the total time allotted to non-agenda items will not exceed fifteen (15) minutes.
5. **Approval of the Minutes** – 4:40 p.m. *(J. Hanafee)*  
Action: Shall the Board approve the *March 13, 2019 Regular Meeting Minutes*?
6. **Calendar** – 4:41 p.m. *(J. Hanafee)*  
Discussion/Action: Shall the Board approve the 2019/2020 Golden Valley Tahoe School calendar?
7. **Eighth Grade Trip Policy** – 4:45 p.m. *(H. Fraser-Hurtt)*  
Action: Shall the Board clarify that the Eighth Grade Trip Policy is void as it was incorporated into the Field Trip Policy?
8. **Visitor Policy** – 4:50 p.m. *(H. Fraser-Hurtt)*  
Action/Discussion: Shall the Board approve revisions to the Visitor Policy (third reading)?
9. **Teacher Reassignment (Looping) Policy** – 5:00 p.m. *(H. Fraser-Hurtt)*  
Discussion: The Board shall discuss the Teacher Reassignment (Looping) Policy (second reading)?
10. **Volunteer Policy** – 5:20 p.m. *(H. Fraser-Hurtt)*  
Discussion: The Board shall discuss the Volunteer Policy (first reading)?
11. **Fingerprinting & TB Policy** – 5:30 p.m. *(H. Fraser-Hurtt)*  
Discussion: The Board shall discuss the Fingerprinting and TB Policy (first reading)?
12. **Reports** – 5:35 p.m.  
Information/Discussion  
Executive Director: The Executive Director will present items of interest to the board. *(C. Buckley)*  
Board Chair Report: The Board Chair will present items of interest to the board. *(J. Hanafee)*



April 10, 2019

13. **Closed Session** – 5:45 pm (C. Buckley)  
The board will go into closed session to review the leaderships' annual employee evaluations, according to government code 54957.
  
14. **Closed Session** – 6:45 pm (J. Hanafee)  
The board will go into closed session to consider the Executive Director's annual employee evaluations, according to government code 54957.
  
15. **Recitation of the Motto of the Social Ethic** – 7:45 p.m.  
The healing social life is found  
When in the mirror of each human soul  
The whole community finds its reflection,  
And when, in the community,  
The virtue of each one is living.
  
16. **Adjournment of the meeting** – 7:46 p.m. (J. Hanafee)

**GVTS will be the teleconference location for board member Liz Sheppard.  
This location is open to the public.**

**Golden Valley Tahoe School  
908 Northstar Drive  
Truckee, CA 96161**



March 13, 2019  
Minutes

**The meeting was called to order at 4:35 pm.**

**Board Members Present:** John Hanafee, Chair, G'anna Burke, Jennifer Hoover, Jennifer Huetter, Heather Fraser Hurtt, Zachary Phillips, Tavia Pagan, Stephanie Parmely, Anna Rainville, Liz Sheppard.

**Board Members Absent:** None.

**Guests:** Amala Easton, Caleb Buckley, Becky Page, Adrienne Barnes, Susan Gutierrez, Barbara Ames, Bonnie River.

**Flag Salute/Quote/Moment of Silence** – There were no public comments.

**Public Comment** – Caleb Buckley read the Enthusiasm Virtue Card.

**Approval of the Minutes** – The Board approved the *February 13, 2019 Regular Meeting Minutes*. (Ayes: 10, Noes: 0, Abstain: 0)

**Second Interim (Orchard)** – The board voted to approve the second interim for Golden Valley Orchard School. (Ayes: 10, Noes: 0, Abstain: 0)

**Second Interim (River)** – The board voted to approve the second interim for Golden Valley River School. (Ayes: 10, Noes: 0, Abstain: 0)

**Second Interim (Tahoe)** – The board voted to approve the second interim for Golden Valley Tahoe School. (Ayes: 10, Noes: 0, Abstain: 0)

**Low Performing Students Block Grant (Orchard)** – The board voted to approve the Low Performing Students Block Grant Plan for Golden Valley Orchard School. (Ayes: 10, Noes: 0, Abstain: 0)

**Low Performing Students Block Grant (River)** – The board voted to approve the Low Performing Students Block Grant Plan for Golden Valley River School. (Ayes: 10, Noes: 0, Abstain: 0)

**Enrollment Age Ranges** – The Board directed the Executive Director to form a committee including leadership and faculty to make recommendations to the Board for enrollment age ranges. The leadership will bring proposed changes, if any, back to the Board for further action. (Ayes: 10, Noes: 0, Abstain: 0)

**Safety Plan (Orchard)** – The board voted to accept the Safety Plan for Golden Valley Orchard School. (Ayes: 10, Noes: 0, Abstain: 0)

**Safety Plan (River)** – The board voted to accept the Safety Plan for Golden Valley River School. (Ayes: 10, Noes: 0, Abstain: 0)



March 13, 2019

**Safety Plan (Tahoe)** – The board voted to accept the Safety Plan for Golden Valley Tahoe School.  
(Ayes: 10, Noes: 0, Abstain: 0)

**River Charter** – The board voted to approve the River Charter. (Ayes: 10, Noes: 0, Abstain: 0)

**Student Behavior Policy** – The Board voted to approve the Student Behavior Policy. (Ayes: 10, Noes: 0, Abstain: 0)

**Visitor Policy** – The Board discussed the Visitor Policy.

**Looping Policy** – The Board discussed the Looping Policy.

**Reports –**

Information/Discussion

Executive Director: The Executive Director will present items of interest to the board.

Board Chair Report: The Board Chair will present items of interest to the board.

**Recitation of the Motto of the Social Ethic –**

The healing social life is found  
When in the mirror of each human soul  
The whole community finds its reflection,  
And when, in the community,  
The virtue of each one is living.

**The meeting was adjourned at 6:02 pm. –**

July 2019 (0)						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
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28	29	30	31			

August 2019 (0)						
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September 2019 (20)						
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29	30					

October 2019 (22)						
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November 2019 (14)						
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24	25	26	27	28	29	30

December 2019 (14)						
Su	M	Tu	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020 (19)						
Su	M	Tu	W	Th	F	S
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12	13	14	15	16	17	18
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26	27	28	29	30	31	

February 2020 (15)						
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						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
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23	24	25	26	27	28	29

March 2020 (22)						
Su	M	Tu	W	Th	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020 (16)						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
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19	20	21	22	23	24	25
26	27	28	29	30		

May 2020 (20)						
Su	M	Tu	W	Th	F	S
					1	2
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24	25	26	27	28	29	30
31						

June 2020 (13)						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

First/Last Day of School: Sept 3 and June 17

Minimum Days: Fridays, Parent Teacher Conference Days

Parent Teacher Conferences: Nov 18-22 and Mar 10-12

Snow Days (Potential Use): Jun 18-24 consistent with TTUSD

Instructional Days: 175

Snow Days: 5

School Breaks/Holidays:

- Indigenous People's Day: Oct 14
- Day After Halloween: Nov 1
- Veteran's Day: Nov 11
- Thanksgiving Break: Nov 25-29
- Day After Elves Workshop: Dec 9
- Holiday Break: Dec 20-Jan 3
- Martin Luther King Day: Jan 20
- President's Day and Winter Break: Feb 17-21
- Spring Break: April 13-17
- Memorial Day: May 25

## **EIGHTH GRADE CLASS TRIP POLICY**

*(Approved by the Board of Trustees 6-18-08)*

### **Purpose**

This policy sets forth guidelines and directions related to the eighth grade class trip.

### **Requirements**

- A service component is a part of each trip.
- The trip relates to an aspect of the curriculum whether it be astronomy, earth science, creative writing, etc.
- A major goal of the trip is to enhance the social dynamic of the class and their connection with their teacher. The trip is a required school activity; therefore, every member of the class is expected to participate. Independent studies are not approved in lieu of the trip. Under exceptional circumstances, and with the approval of the Principal, an alternate on-campus educational experience may be provided.
- No one's access to the trip can be limited for financial reasons (CA Ed Code).
- The total expenditure for the trip is not to exceed \$800 per student and chaperone (can be appealed to full faculty).
- Class parents do not attend unless no other suitable chaperones can be found and with Principal's approval.
- All other procedures for field trips apply including fingerprinting, board approval, insurance riders, etc.
- The total length of the trip is not to exceed seven days with one day of rest upon return. Ideally it is placed so only 5 school days are missed.

**This policy supersedes all previous policies related to the eighth grade class trip.**

## VISITOR'S POLICY

(Approved by the Board of Trustees... 04-23-08)

GVCS shall post at every entrance to the school and school grounds a notice setting forth visitor registration location and requirements, penalties for refusing to leave school grounds, and any other announcements required by the local law enforcement agency in order to pursue the arrest of persons found loitering or trespassing.

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Immediately upon entering any school building or grounds when school is in session, any person who is not a student of the school, ~~school staff employee, or or a school district officer or employee~~ shall, ~~when school is in session~~, report and register his/her/their presence and the reason for visiting the school to the office and register. -At time of departure, they are to sign out ~~of~~ the registration log. -Any person the principal or designee asks to leave school grounds shall promptly comply. Registration is not required when picking up or dropping off students immediately before or after school session.

Any visitor who fails to register within a reasonable time after entering the school grounds, who fails to leave upon request of the principal or designee, or who returns after leaving pursuant to such a request has committed an unlawful act and may be prosecuted according to the law (California Education Code 32210, 32211, 44810, 44811).

All staff members should watch for strangers on school grounds and ask such persons if they have registered in the school office. Staff shall inform the principal or designee when any one is present who refuses to comply with the registration requirement.

Any possession of unauthorized dangerous instruments, weapons or devices shall be reported immediately to the principal or designee and may be reported to the local law enforcement agency.

Any person who complies with the principal or designee's request to depart from school grounds may appeal to the Board of Trustees, designee, or principal. The written request for a hearing must be made within five days after the person's departure from school and must state why the request to depart was improper. The request also must provide an address to which a hearing notice may be sent. Upon receipt of the request for a hearing, the Board, designee, or principal shall mail a notice of the hearing to the person requesting it. The hearing shall be held within seven days after receipt of the request.

The Board shall consider and decide the matter at the next regular public Board meeting for which it can be placed on the agenda. The Board's decision shall be final.

***TEACHER ASSIGNMENT POLICY DRAFT***  
*Presented to Golden Valley Board of Trustees on May 10, 2017*

**Purpose**

The purpose of this policy is to provide guidelines and directions for teacher assignments.

**Annual Declaration**

Teachers and classified staff are to declare annually their intention to return or not to return for the following school year.

Annual declarations are made in writing to the HR Manager.

The deadline for such declarations is January 31 of the current school year.

It will be assumed that an employee does not intend to return the following year if a declaration is not received by January 31. At this point, the position will be posted.

**Rotation of Teachers**

Rotation refers to the progression of class teachers as they move with their classes from grade-to-grade. There are two such rotations:

- The lower grade rotation (1st through 5th grades)
- The upper grade rotation (6th through 8th grades)

The expectation is that teachers will progress in sequence through their rotation and, upon reaching the highest grade in that rotation will then loop back to the lowest grade in the rotation.

Requests for reassignment are made in writing to the school principal.

In the event an opening occurs at one of the Golden Valley Schools, a teacher may request to be reassigned within their loop at another school.

**Requests for Reassignment**

A teacher may request reassignment, that is, assignment out of the normal rotation as discussed above.

Requests for reassignment are made in writing to the director.

For certificated staff the deadline for such requests is December 1 of the current school year.



## **Teacher and Assignment**

The process of assignment considers information from all sources. In this regard, the results of the annual evaluation process will be given appropriate weight by the principal and executive director.

Final decisions regarding assignments are made by the principal and are ratified by the executive director.

**This policy supersedes all previous policies related to teacher assignment.**

DRAFT

# **VOLUNTEER POLICY DRAFT**

*(Amended and Approved by the Board of Trustees on 09.28.2011)*

## **VOLUNTEER ASSISTANCE**

Children and schools gain a great deal when every part of a community comes together to support education. This is why the School Administration and the Board of Trustees encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with our school. Volunteers help to enrich the educational program and to strengthen our schools' relationships with businesses, public agencies and private institutions. The presence of volunteers in the classroom and on school grounds also enhances supervision of students and contributes to school safety.

When deemed necessary by the Principal or designee, the use of volunteers may be authorized and procedures shall be established to protect the safety of students and adults in accordance with laws related, but not limited to, fingerprinting, disruptive behavior, and criminal records checks.

Volunteers shall act in accordance with GVCS policies, regulations, and school rules. A staff member who supervises volunteers may ask any volunteer who violates school rules or acts inappropriately to leave the campus. Staff members are encouraged to confer with the Principal or designee regarding any such matters. The Principal or designee shall be responsible for investigating and resolving complaints regarding volunteers.

### **Definitions**

Visitor – A visitor is an individual who may attend a Charter School event or activity, including but not limited to, theater or sporting events or parent-teacher nights. Visitors may or may not be accompanied by a Charter School employee, depending on direction given to employees by Charter School administration. Visitors are required to sign a register or obtain written authorization prior to attendance and to comply with the visitation policy.

Volunteer – A volunteer is an individual with prior Charter School authorization who voluntarily assists with GVCS activities on a regular and ongoing basis. Volunteers must complete a volunteer application and pass a background check and tuberculosis test.

Volunteer Non-Teaching Aides - Volunteer non-teaching aides may supervise students during lunch and/or breakfast periods or may serve as non-teaching aides under the immediate supervision and direction of certificated personnel to perform non-instructional work which assists certificated personnel in the performance of teaching and administrative responsibilities.

Volunteer Instructional Aides - Volunteer instructional aides may assist certificated personnel in the performance of their duties, in the supervision of students, and in instructional tasks. These tasks may be performed by a person not licensed as a classroom teacher. These duties shall not include assignment of grades to students. An instructional aide need not perform his/her duties in the physical presence of the teacher, but the teacher retains responsibility for the instruction and supervision of students in his/her charge and direction of the aide.

### **Supervision and Volunteer Behavior**

Volunteering is a privilege, and as such, any volunteer may be asked to cease volunteering at any time. Volunteers work under the direct supervision of the professional staff or their designees. Volunteers are not permitted to be alone with any student without the express permission of the Charter School. GVCS is responsible for the education, safety, and well-being of each student, as well as providing a hostile free workplace. For this reason, a teacher, staff member, or volunteer coordinator may request the reassignment or removal of a volunteer whose actions are not in the best interest of the school or its students. The Principal and/or Board of Trustees shall make a final determination regarding whether a volunteer shall be reassigned or if a volunteer is no longer needed, eligible or welcome to volunteer at the school or at school sponsored events.

Serving on the Board of Trustees or on any Board or Administrative designated committee is also a privilege. Any person who has at any time been served a reprimand letter from the school pursuant to California Penal Code Section 626.7 may be barred from serving on the Board of Trustees or on any school committee.

### **Confidentiality**

Information of a confidential nature may be shared with volunteers. The problems, abilities, relationships and confidences of students, parents and staff should never be discussed with any individual unless he or she has a professional right to know.

### **Student Records**

GVCS recognizes the right of students and their parents to have full access to individual student records. GVCS also recognizes the confidentiality of such records and directs all employees, school officials, and designated volunteers to maintain accurate records and protect the privacy and confidentiality of student records except where state and federal law provides otherwise. A background check will be performed on any individual who is granted access to student records. GVCS maintains responsibility for training employees, officials, and designated volunteers regarding this policy, and of the rights and responsibilities associated with being granted access to confidential information. All volunteers with access to student records will be required to sign a confidentiality agreement.

### **Training**

Training shall be provided to volunteers when needed.

### **Sex Offender Checks**

California law prohibits registered sex offenders from serving as volunteer non-teaching and instructional aides, as defined above. Before authorizing any person to serve as a volunteer non-teaching aide or a volunteer instructional aide, the Principal or designee shall ask a local law enforcement agency to conduct an automated records check and/or call the Department of Justice to determine that the individual is not a registered sex offender. Volunteers shall be informed that the Charter School is conducting this records search.

### **Fingerprinting**

All volunteers who have any contact with students shall be fingerprinted for criminal record clearance before being permitted to volunteer.

DRAFT

# FINGERPRINT & TB POLICIES DRAFT

(Approved by the Board of Trustees 5-14-08)

## Scope

These policies apply to all employees and volunteers - that is, those who hold certificated and classified positions at Golden Valley Charter School (GVCS) and community volunteers who work in a classroom or accompany children, anytime they leave school property on a school-sponsored event such as a field trip, whether local or long distance, single day or overnight.

## Requirements for Employment

### Fingerprinting

All employees must be cleared through a Livescan process. This is done through submission of fingerprints to the Department of Justice and Federal Bureau of Investigation (when applicable) for the purpose of obtaining a criminal record summary as required by California State law. Such fingerprints must be submitted and the criminal record summary received prior to employment. The cost of fingerprinting will be covered by GVCS.

### Tuberculosis Test

Before the first day of employment, all employees must have a tuberculosis test on file at GVCS. Education Code 49406 requires new employees to provide a properly signed certification of a negative TB test taken within the last 60 days. Transfer of certification done within the past four years with another school district is acceptable. The cost of obtaining such certification is the sole responsibility of the new employee. Existing employees must, at their own cost, provide evidence that negative TB results are current (within four years). An X-ray of the lungs shall be required if the intradermal test is positive.

## Requirements for Volunteers

A "Volunteer" is classified as someone other than a staff member, who:

1. spends time in the classroom,
2. is present with children at the school, or
3. with children off school premises, but while during a school-sponsored event, such as a field trip or walk to the park.

### Fingerprinting

Volunteers must submit fingerprints to the Department of Justice and Federal Bureau of Investigation for the purpose of obtaining a criminal record summary. Such fingerprints must be submitted, and the criminal

record summary received, prior to the volunteer attending a field trip or walk. Those who wish to work in the classroom on a regular basis must also submit fingerprints. Records must be submitted directly through GVCS as the contributing agency. A volunteer may not submit criminal record summaries obtained through any other agency or employer.

### **Tuberculosis Test**

Volunteers must have a tuberculosis test on file at GVCS. Transfer of certification done within the past four years with another school district is acceptable. The cost, if any, of obtaining such certification is the sole responsibility of the volunteer. Volunteers must provide evidence that negative TB results are current (within four years). An X-ray of the lungs shall be required if the intradermal test is positive. If the X-ray indicates positive results, the volunteer will not be permitted to participate in any activities involving school children during school hours or for school-sponsored events after school hours.

DRAFT



# GOLDEN VALLEY CHARTER SCHOOLS

EXECUTIVE DIRECTOR REPORT  
Submitted by Caleb Buckley, EdD

April 10, 2019

*K-8 Tuition-Free Public Waldorf Schools*

## THE CHARTER MANAGEMENT OFFICE

The River Charter was submitted to San Juan Unified on March 26. The process forward on the following San Juan board dates:

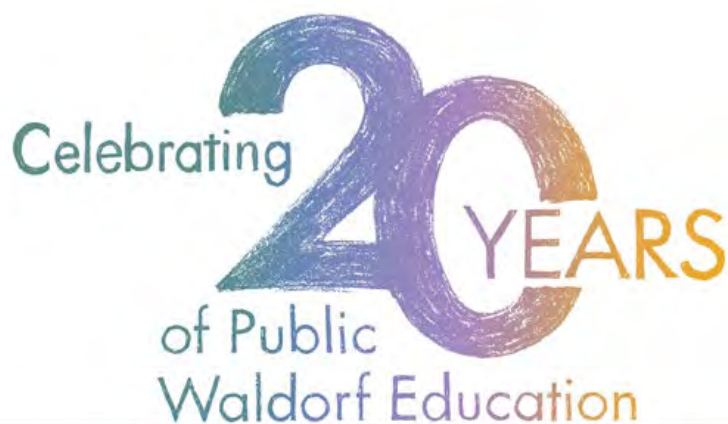
Presentation: April 23

Board Discussion: May 28

Board Action: June 11

The committee to examine birthday cutoff dates for enrollment came to consensus at their first meeting that they all agree with the May 15 cutoff. The committee members are Susan, Bonnie, Barbara, Becky, Allie, Tavia and Caleb. The group will meet again in May to review the procedures used at other similar charter schools for grade level placement. Therefore, there is no recommendation planned on a change to current policy.

Having submitted the 2<sup>nd</sup> Interim budgets for this year, we are now focused on the 5 year budget/enrollment projections for all three schools. The teacher training concludes their first year of weekend courses next week with a cohort of 20 GVCS employees.



Celebrating 20 YEARS  
of Public Waldorf Education

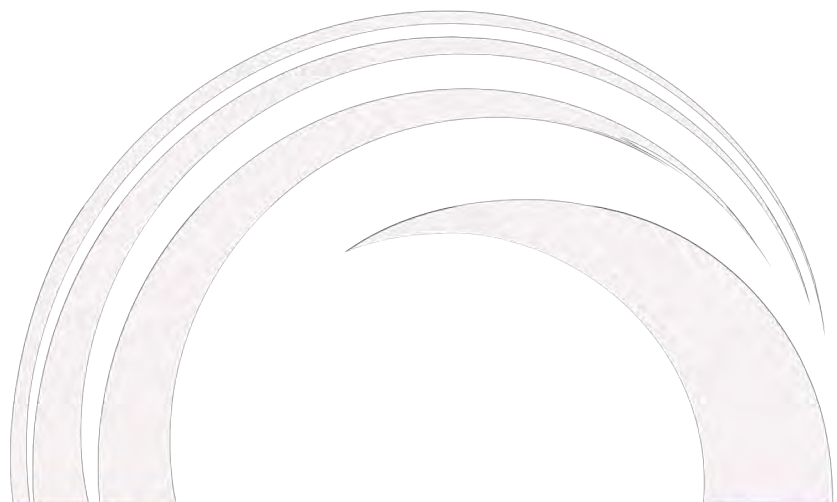


## GOLDEN VALLEY ORCHARD SCHOOL



Orchard Springtime finds Orchard staying busy preparing for the end of the school year. Our fourth and sixth grade classes are busy preparing for their class plays. All teachers have been working with their students in preparation for our Annual Concert that will be held at San Juan High School on April 26<sup>th</sup> at 6 pm. CAASPP testing has begun and parents have banded together to provide snacks for the students after testing. Parent Circle is putting together an All-School Cookbook fundraiser. Students, Faculty and Staff are sharing their favorite recipes. Cookbook can be purchased by stopping by the Orchard office.

Orchard April Enrollment				
	18.19	17.18	16.17	15.16
TK	20	18	18	n/a
K	25	31	31	n/a
CBK	N/A	7	6	n/a
ABK	24	22	20	20
OBK	21	20	22	18
1	28	30	29	28
2	27	29	28	29
3	21	30	30	30
4	29	30	30	28
5	27	30	28	29
6	28	26	30	n/a
7	22	30	n/a	n/a
8	27	n/a	n/a	n/a
Total	254	253	224	180



## GOLDEN VALLEY RIVER SCHOOL



In January, River faculty began a self-study for the Alliance for Public Waldorf Education to earn a category of membership aligned with our 2020 Vision. We have worked our way through two core principles and are currently focused on the principle of "Social Change through Education." In addition, starting in January, kindergarten, lower grades teachers and administration/mentors collaborated to develop a plan to "Bridge the Gap between Kindergarten and First Grade." As a result, we are keeping Sarah Chase as the dedicated first grade assistant. Kindergarten teachers will collaborate with the first grade teacher often during the first few months of the school year. Allie Brooks is developing Nurtured Heart in-services, and the first grade teacher will consider attending the Early Childhood Education Symposium in November. These are significant additions to our current protocol for first grade, and there are more I have not listed. We hope our efforts will support the first grade students make a successful transition from kindergarten to first grade. We also hope to support the first grade teacher, since we are unable to reduce the class size or length of day. Recently, we have decided as a faculty to host Golden Stock in-house on Friday, May 24th. Our annual Volunteer Tea will be held this same day first thing in the morning.

River April Enrollment				
	18.19	17.18	16.17	15.16
TK	27	18	22	n/a
K	40	34	30	n/a
CBK	21	9	12	16
LBK	23	22	19	18
PBK	23	21	21	18
1 <sup>st</sup>	29	31	30	29
2 <sup>nd</sup>	28	30	29	30
3 <sup>rd</sup>	27	29	29	30
4 <sup>th</sup>	28	30	26	30
5 <sup>th</sup>	28	25	30	29
6 <sup>th</sup>	26	28	27	30/29
7 <sup>th</sup>	20	27	25/28	22/28
8 <sup>th</sup>	27	25/24	21/26	30
1 <sup>st</sup> HS	11			
2 <sup>nd</sup> HS	4			
3 <sup>rd</sup> HS	5			
4 <sup>th</sup> HS	2			
Total	300	301	323	339

## GOLDEN VALLEY TAHOE SCHOOL

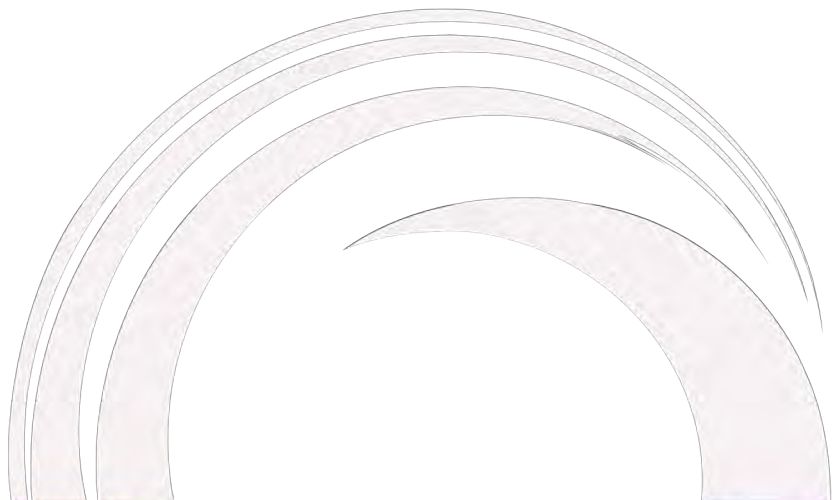


Tahoe School is catching on! We are starting to be more known in our region. The latest enrolling parents report that the reputation of being a school where we work to guide children to be caring and respectful people, is out in the 'town talk'. The older children are learning to use the 'talking stick' to affirm noble behavior and to plan little vignettes to show the youngest students the meaning of the virtue of the month. These assemblies unify the school.

As our early newsletters indicated, we are founded on three main pillars: Social Literacy, Eco-Literacy and Digital Literacy. As the school and the children are young, we are more focused on the Social Literacy Pillar and the Eco-Literacy Pillars. Our Eco-Literacy Fridays are unfolding with a depthful look at how foster a life science approach to our local biomes and seasonal changes. The students recently rode a Northstar Bus and went into Martis Valley for an exploration of three distinct biomes just within the boundaries of that reserve. Though each of the grade-level groups explored the valley in different ways, they all shared the excitement of seeing signs of coyote, mountain lion, breaking ice and the waters flowing. They stayed out all day and ate their snack on the crusty white lunar-like snowy fields.

The non-profit board, Friends of Tahoe Truckee Waldorf, is putting on a great fundraiser May 4th at Alibi Ale Works in Truckee. The Wild Wild West Event promises to be so much fun and entertaining... all are invited. Because of the site restrictions, full enrollment for GVTS will be 66 students for 2019-20. There are currently 62 applications for next year.

T-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	Total
10	5	13	6	5	39



## ENROLLMENT

Enrollment for the 2018-2019 school year is now closed for all schools. Our total enrollment for all schools is 593. The Tahoe School accepted its last application for the 2018-2019 school year on April 1st.

Open Enrollment ended February 22nd for the 2019-2020 school year. The lottery occurred on March 13th in the River School Tech Room. Ten people attended to witness the process. All families were notified of placement that day. A total of 403 applications were received for all schools, with 123 (approximately 30% of received applications) offers accepted.

There are ongoing Parent Information Meetings for the Tahoe School. The enrollment focus for the Tahoe School is on 1st grade. River School's focus for enrollment is 8th grade and the Orchard School is for 4th and 8th grade. There are two more Parent Information Meetings May 14th for River and May 21st for Orchard.

Waitlist/Submitted					
Grades	Orchard	River	River - HS	Tahoe	TOTAL
TK	8	4	0	0	12
K	33	33	15	1	81
1	1	4	0	0	5
2	8	12	0	0	20
3	0	5	4	0	9
4	0	6	3	0	9
5	11	8	2	0	21
6	4	4	0	0	8
7	2	1	0	0	3
8	0	0	0	0	0
<b>Total</b>	<b>67</b>	<b>77</b>	<b>24</b>	<b>1</b>	<b>169</b>

Available Spots					
Grades	Orchard	River	River - HS	Tahoe	TOTAL
TK	0	0	0	0	0
K	0	0	0	0	0
1	0	0	0	5	5
2	0	0	0	0	0
3	1	0	0	0	1
4	5	0	0	0	5
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	2	2	0	0	0
<b>Total</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>15</b>

## MARKETING &amp; COMMUNICATION

**In Marketing news, Sacramento Parent Magazine** has a calendar guide called a sourcebook from Sacramento Parent Magazine out with a fullpage, color, Golden Valley Charter Schools ad and is on stands all year long. **Moonshine Ink** is a local Truckee paper that is free to the public. The Tahoe School is running a 1/5 color ad in the March issue. **Facebook/Instagram:** March-May Tahoe School PIM dates, Orchard and River PIM May dates, and Tahoe School "Mini-Day in the Kindergarten" event is published.

**Waldorf100** a fifth meeting for local charter, public, and private Waldorf representatives met at the Sacramento Waldorf School on March 18th to discuss honoring the 100 year anniversary of Waldorf Education in our area. There are dates set to present music holiday Music in the Capitol Rotunda - Friday, Dec 13, 1:30 p.m. CONFIRMED and ~ Sunday, Dec. 15, 11:00 a.m. An art exhibition at the state Capitol has been approved for January 2020. Paintings, drawings, and sculptures are possible. Golden Valley is confirmed to participate in these events.

**20th Anniversary** has been communicated to leadership team. This is coming up September 2019. An official logo is ready for communicating at events, banners, stationary, annual reports, web, social media etc. Communication campaign is under way to begin 20 stories for 20 years. Need a committee to help involve all stake holders in how we can celebrate and communicate. GVEF needs to have someone in the foundation involved.

**Outreach** is scheduled for the Truckee Earth Day for Saturday, April 20th. A Tahoe School parent is volunteering to coordinate this event with a 10 x 10 official Golden Valley booth and flower crown craft. The Tahoe School will also participate in three June dates in Truckee Thursdays that takes place in downtown Truckee.

## SPECIAL EDUCATION &amp; ED SUPPORT

**Special Education and Education Support services/supports/interventions** continue at all schools. This includes academic as well as social and behavior supports.

Performance Indicator Review (PIR) - River school was notified on March 13th that it is under review with the CDE for 2 performance indicators - Math Participation and Overall Discipline. We are working as a team of administrators, general and special educators with our SELPA to address the required response.

**Orchard and River Assessments:** The window for California Assessment of Student Performance and Progress (CAASPP, i.e., 'state testing') has opened and testing has begun. Eighth graders typically go first and are currently being tested.

**Tahoe Assessments:** As Tahoe is K-3 this year only 3rd grade is required to test. Testing is planned for the end of the testing window in May.

## HUMAN RESOURCES

## Personnel Happenings:

- Becky Page was offered and has accepted the Principal position at Orchard permanently
- Michelle Smith will be out for the rest of the year, Janice Oliver-Iraci will continue as a the long term sub
- Lisa Moraga is out until at least April 10<sup>th</sup>, Jessie Wadkins will continue as long term sub as long as needed
- Becky Schwartz, Student Services, has resigned and will be leaving May 15
- Marnie Whitworth, Office Administrative Assistant, has accepted the Student Services Coordinator position
- Rachel Kalifon, Kindergarten Aid at Orchard, has accepted the Administrative Assistant position at River
- Gina Weber, IA at River, will not be returning next year
- Kristin Rashidi, 3<sup>rd</sup> grade at Orchard, will not be returning

## Who is looping:

- Ryan Sutton will take the upcoming 6<sup>th</sup> Grade class at River (Hazel Tree)
- A.J. Lacoste will take the upcoming 1<sup>st</sup> Grade class at River
- Brianne Hidden will take the upcoming 1<sup>st</sup> Grade class at Orchard

Hiring committee is in full swing. One candidate was offered and has accepted a position. Her placement has not been set at this time. Three other candidates have gone through the complete process and are all great possible teachers for Golden Valley.

Other positions currently in the hiring process: School Psychologist, Math Teacher (Orchard), Instructional Assistants, Kindergarten Assistant, Cross Country Coach, Volleyball Coaches.

The Golden Valley Tahoe School's needs for the upcoming school year is under discussion.

